

# Ada Merritt K-8 Center



## Middle Years Programme

# Guiding Question

- How does my knowledge of the IB Middle Years Programme (MYP) benefit my child?

# Fundamental Concepts of the Middle Years Programme

- Intercultural Awareness
- Communication
- Holistic Education with a Focus on Global Issues

# The IB Program offers a Continuum of International Education

## The Three IB Programmes

PYP



Transdisciplinary



Program of Inquiry

Action

MYP



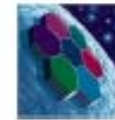
Integration



Areas of Interaction

Community and Service

Diploma



Concurrency of Learning



TOK

CAS

**Criterion**

Languages

Exhibition

**Referenced**

Languages

Personal Project

**Assessment**

Languages

Extended Essay

At the heart of the IB Programme's  
Continuum of instruction is the

## Learner Profile

The IB programme aims to help students  
develop as lifelong learner in the context  
of the Learner Profile.

# Caring



- They show empathy, compassion and respect towards the needs and feelings of others.
- They have a personal commitment to service.
- They act to make a positive difference to the lives of others and to the environment.

# Risk-takers



- They approach unfamiliar situations and uncertainty with courage and forethought.
- They have the independence of spirit to explore new roles, ideas and strategies.
- They are brave and articulate in defending their beliefs.

# Inquirers



- They develop their natural curiosity.
- They acquire the skills necessary to conduct inquiry and research.
- They show independence in learning.
- They actively enjoy learning.
- Their love of learning will be sustained throughout their lives.



# Knowledgeable



- They explore concepts, ideas and issues that have local and global significance.
- They acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

# Principled



- They act with integrity and honesty.
- They have a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.
- They take responsibility for their own actions and the consequences that accompany them.

# Reflective



- They give thoughtful consideration to their own learning and experience.
- They assess and understand their strengths and limitations in order to support their own learning and personal development.

# Open-minded



- They understand and appreciate their own cultures and personal histories.
- They are open to the perspectives, values and traditions of other individuals and communities.
- They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

# Thinkers



- They exercise initiative in applying thinking skills critically and creatively.
- They recognize and approach complex problems, and make reasoned, ethical decisions.

# Communicators



- They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.
- They work effectively and willingly in collaboration with others.

# Balanced



- **They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.**

# IB Learners strive to be:



## Inquirers

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in their learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.



## Knowledgeable

They explore concepts, ideas and issues that have local and global significance. In doing so, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.



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# IB Learner Profile



## Open-minded

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They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.



## Reflective

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.



# Characteristics of the Middle Years Program

## FIVE AREAS OF INTERACTION

- They provide a framework for learning within and across the subject groups.
- They allow connections among the subjects themselves, and between the subjects and real-life issues.

# MYP AREAS OF INTERACTION

The 5 Areas of Interaction:

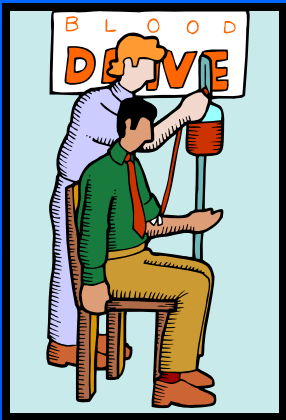
- Approaches to Learning
- Community & Service
- Environments
- Health & Social Education
- Human Ingenuity



# Approaches to Learning

- Develop effective study skills-
- Develop critical, coherent, and independent thought
- Learn problem solving and decision making skills
- Become life-long learners





# Community and Service



- Expand focus beyond the classroom
- Develop responsibility & caring participation in the local & global community
- Have Community Service requirements



# Health & Social Education

- Become better informed about life issues
- Develop a sense of responsibility for their own well-being
- Make informed choices
- Become aware of related issues & their effects on communities

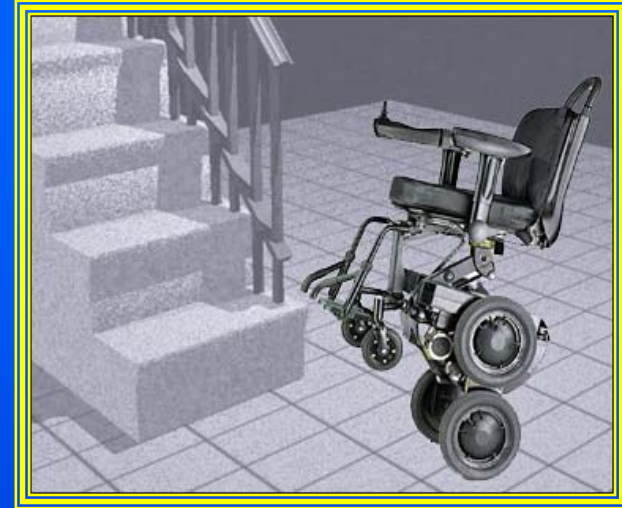


# Human Ingenuity

- Study impact of human inventions and creativity
- Use personal resources to improve quality of life



# Invention Convention



## 2008-2009 Invention Convention Schedule

- March 23, 2009: students receive their Invention Convention Packets
- April 27, 2009: Inventions Due date
- April 29, 2009: Inventions Exhibit

Ada Merritt K-8 Center



# Environments

- Become aware of interdependency with the environments
- Take positive responsible action for the future
- Accept responsibility for environmental maintenance
- Reflect on actions and their impact



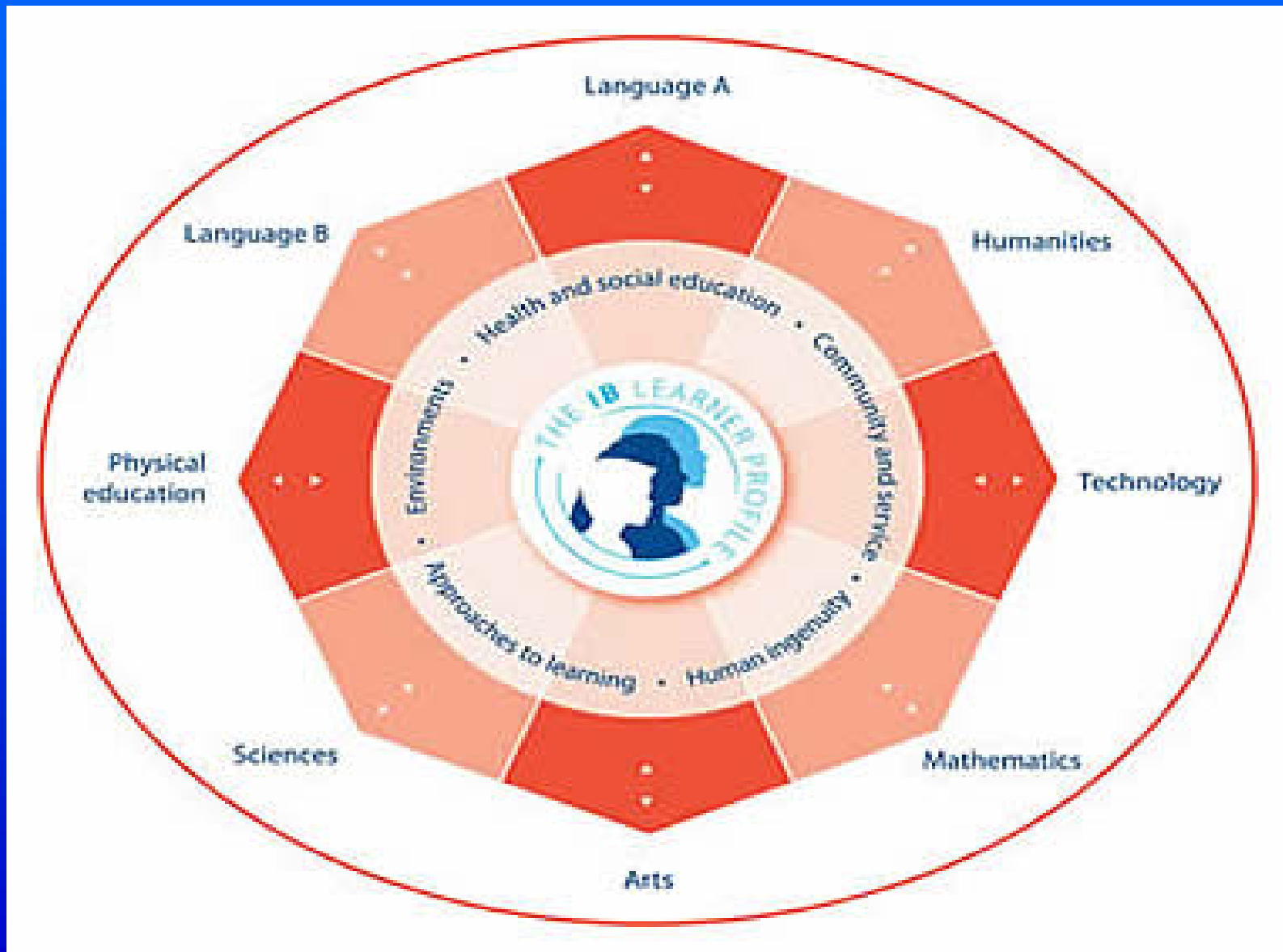


# Apply Your Knowledge



- Write a sentence to talk about this bottle looking at it through the area of interaction assigned to your table

# The Programme Model



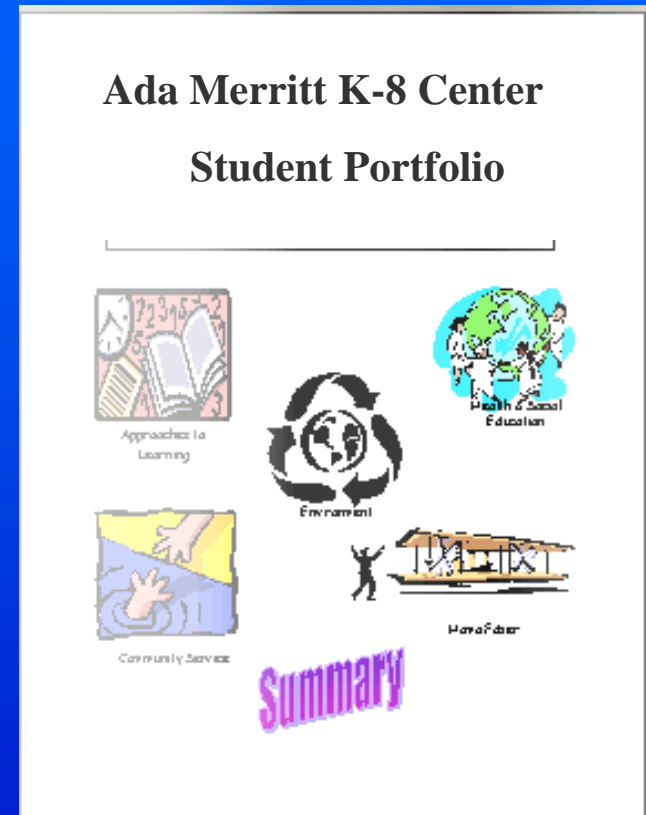
# The Programme Requirements

- Meeting the academic, attendance and behavior criteria
- Completing the Community and service hours
- Maintaining a portfolio

# Portfolios

Students:

- Collect samples of their work in each Area of Interaction
- Write a reflection form for each entry
- Accumulate work for 6<sup>th</sup> -8<sup>th</sup> grades



# Ada Merritt K-8 Center MYP Initiatives and Events

- Community and Service Activities
- Fairchild Gardens Challenge
- Field Trips
- National Junior Honor Society
- Visit by Residents of the Hope Center
- Presentations by Spanish Authors
- Tierra Madre Activities
- Clubs
- Extended Homeroom Activities
- Updated Website

# IB MYP Accreditation Schedule

- May 2008: Application A submitted
- July 2008: Candidate Status for the MYP
- November 2008: IB Consultant Visit
- May 2009: Submit Application B
- Fall 2009: Authorization Visit

# Looking Ahead

- Adding 8<sup>th</sup> grade in 2009-2010
- Students prepare to take advanced classes in 8<sup>th</sup> grade:
  - Algebra
  - Earth Space Science
- Visual Arts or Music
- Culminating Project and 8<sup>th</sup> grade Exhibition
- Requirements for graduating with an Ada Merritt K-8 Center International Baccalaureate Certificate:
  - Meet the Academic, Attendance and Behavior criteria
  - Maintain a portfolio
  - Complete the required Community and Service hours:
    - 10/year in grades 6 and 7
    - 20/year in grade 8

# How can parents help?

- Making sure the child is attending school regularly and on time
- Monitoring the child's progress through the student agenda, the Grade Book Parent Viewer and communication with the school
- Ensuring that students meet the expectations of the Parent/Student Honor Code
- Reading, watching or listening to national and international news and discussing their impact
- Asking students open-ended questions to allow them to define and express their opinions
- Encouraging and assisting your child in becoming more involved in community service and school activities



Middle School Parents Update Meeting  
Thursday, January 22, 2009

A colorful, abstract painting of a globe. The globe is rendered in various shades of blue, green, yellow, red, and purple, with a white lightning bolt striking it from the top left. The background is a mix of these colors, creating a vibrant, textured effect.

*Intellectual growth should commence at  
birth and cease only at death.*

Albert Einstein