

Language Arts Summer Reading- 7th Grade

All incoming 7th graders must complete a reading assignment and a reader response journal.

Summer Reading- There will be a test on the book(s) during the first week of school.

Among the Hidden by Margaret Peterson Haddix- **Regular, Advanced**
A book of choice- **Advanced**

Reader Response Journal- due on the first day of school.

Your journal may be typed or neatly handwritten. Your journal will be evaluated on the English Language and Literature criteria of **Analysis** and **Using Language**, according to the attached rubric.

Your reading assignment will be in connection with the **Civics Summer Assignment Lessons** so make sure to read the Civic lessons that go along with the journal response to have a better understanding of the reading comprehension questions provided below.

Regular and Advanced- write 200 words minimum for each response.

- **Civics Lesson 2- Why did the Founders believe that people needed a government?**
 1. The government in *Among the Hidden* is totalitarian. The government of the United States is democratic. How do these forms of government differ from one another? What are a citizen's **rights** in a democracy? How are they preserved and protected? How are they threatened? How were the rights of the citizens in the novel threatened? Cite evidence from the text in your response.
- **Civics Lesson 7- What was the first national government like?**
 2. The Founding Fathers had initially created the **Articles of Confederation** due to the previous British strong government. The Founders chose to set up a weak national government with very limited powers but it was not effective. On the other hand, the government in *Among the Hidden* established a strong government where the people have very limited powers. What are some of the tactics the government **in the novel** employs to make their society members feel like they are powerless? (Make a **list** and cite the page number.)
- **Civics Lesson 11- What basic ideas about government are included in the Preamble to the Constitution?**
 3. One of the ideas in the Preamble to the Constitution is to establish **justice**. Do you believe to be **just** for the government to limit or prohibit families from having more than two children like in the novel? Explain (What are the **benefits** or **implications**?)

- **Civics Lesson 23- What are some important responsibilities of citizens?**
4. One of the **themes** for this book is **standing up for what you really think is right**. In the story, Jen planned out a rally to protest against the government to set shadow children (third children) free. Towards the end of the novel when Luke saw Jen last, he told her, *“It’s people like you who change history. People like me—we just let things happen to us.”* How did Jen’s decision to stand up for what she thought was right **influence** Luke at the end of the novel? Cite evidence from the novel to prove your point and explain what action Luke took.

Journal Response Rubric

Achievement Level	Analyzing Text: Level Descriptors	Using Language: Level Descriptors
0	None of the descriptors are met.	None of the descriptors are met.
1-2 (F-D)	-Provides minimal identification and comment upon significant aspects of texts. - Rarely justifies opinions and ideas with examples and explanation.	Uses limited range of appropriate vocabulary to express their ideas. There are more than 8 grammar, punctuation, and/or spelling errors.
3-4 (C)	-Provides adequate identification and comment upon significant aspects of texts. -Justifies opinions and ideas with some examples and explanation.	Uses adequate range of appropriate vocabulary to express their ideas and sentence structure. There are more than 5-7 grammar, punctuation, and/or spelling errors.
5-6 (B)	-Provides substantial identification and comment upon significant aspects of texts. - Sufficiently justifies opinions and ideas with a range of examples.	Uses varied range of appropriate vocabulary to express their ideas and sentence structure. There are more than 3-5 grammar, punctuation, and/or spelling errors.
7-8 (A)	-Provides insightful identification and comment upon significant aspects of texts. -Gives detailed justification of opinions and ideas with a range of examples and thorough explanations .	Effectively uses a range of appropriate vocabulary to express their ideas and sentence structure. Uses correct spelling, punctuation, and grammar most of the time, however there are 1-2 errors.