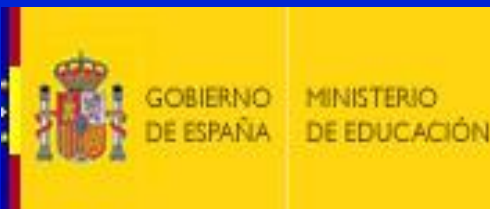


# Ada Merritt K-8 Center



## Middle Years Programme



Ada Merritt K-8 Center



# Guiding Question

- How can the IB Middle Years Programme (MYP) help me be a better learner and a better person?

# 6<sup>th</sup> Grade Orientation

## 5/27/2015

- MYP Overview
- MYP Requirements
- Portfolios
- Service as Action
- Summer Assignments

# The International Baccalaureate Program offers a Continuum of International Education

## The Three IB Programmes

PYP



Transdisciplinary



Program of Inquiry

Action

Criterion

Languages

Exhibition

MYP



Integration



Areas of Interaction

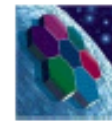
Community and Service

Referenced

Languages

Personal Project

Diploma



Concurrency of Learning



TOK

CAS

Assessment

Languages

Extended Essay

# Fundamental Concepts of the Middle Years Programme

- Intercultural Awareness
- Communication
- Holistic Education with a Focus on Global Issues

# The Programme Model



# Learner Profile

At the heart of the IB Programme Continuum is the Learner Profile.

The IB programme aims to help students develop as lifelong learners in the context of the Learner Profile.



# IB Learners strive to be:



## Inquirers

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in their learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.



## Knowledgeable

They explore concepts, ideas and issues that have local and global significance. In doing so, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines



## Thinkers

They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical conditions.



## Communicators

They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.



## Principled

They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

# IB Learner Profile



## Open-minded

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.



## Caring

They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.



## Risk-takers

They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.



## Balanced

They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.



## Reflective

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

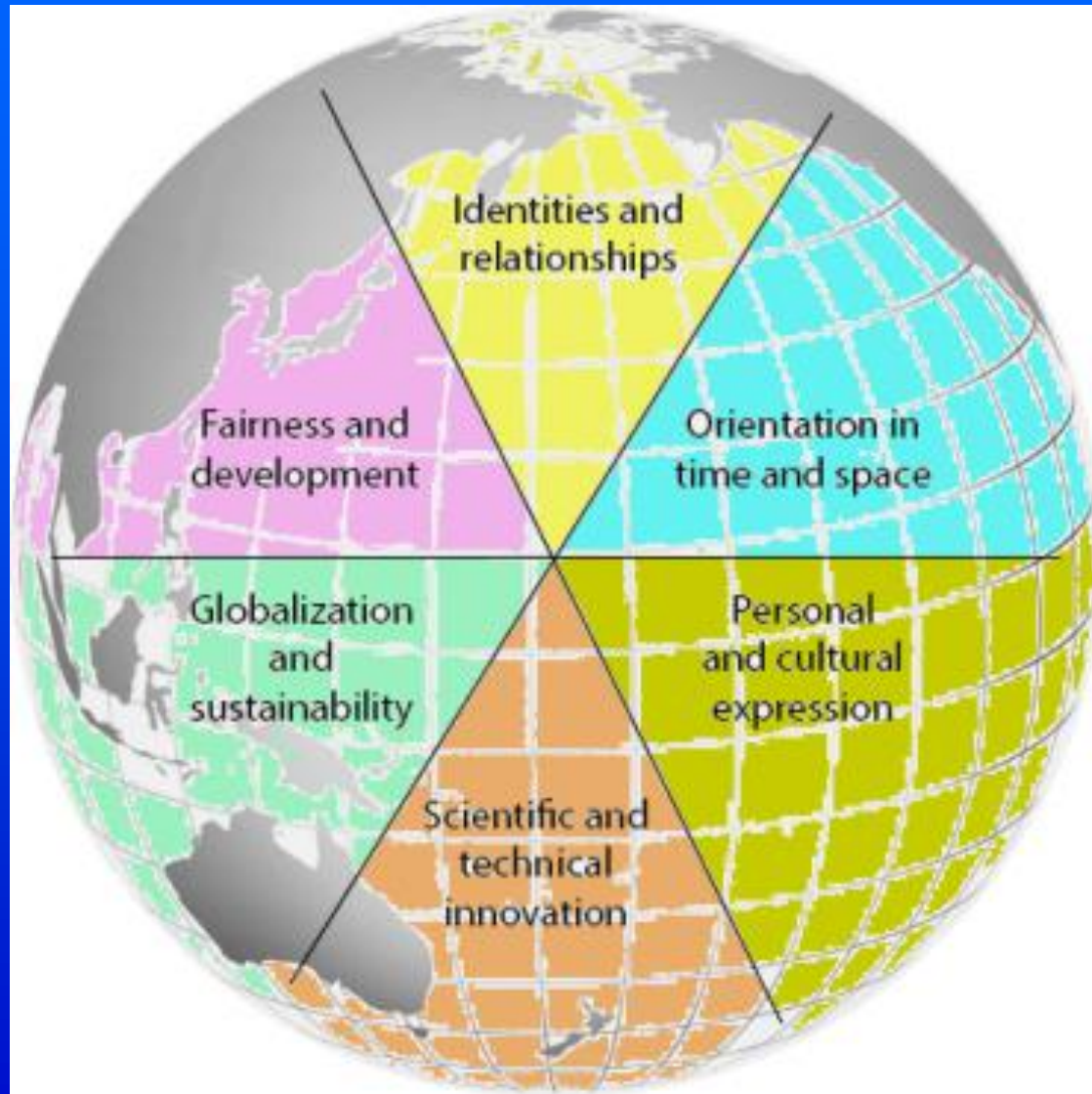


# Characteristics of the Middle Years Program

## Global Contexts

- They provide a framework for learning within and across the subject groups.
- They allow connections among the subjects themselves, and between the subjects and real-life issues.

# Global Contexts

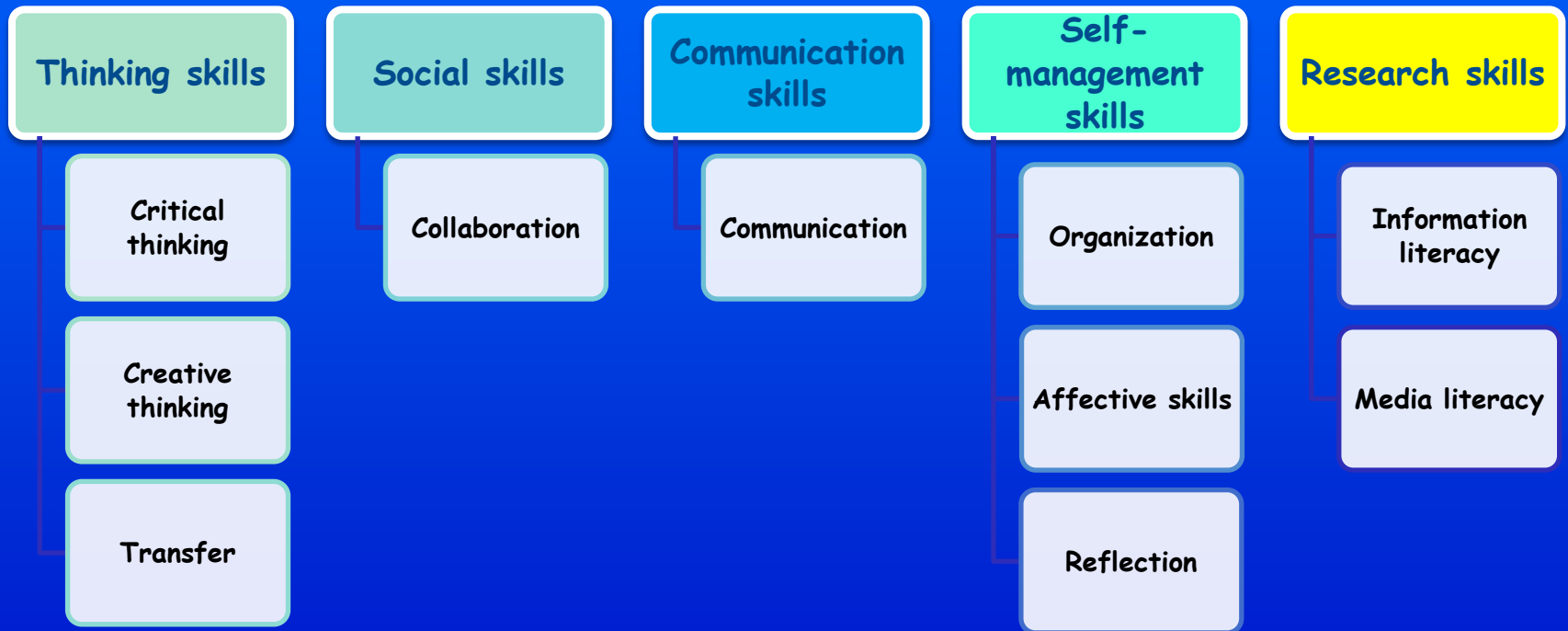


# Approaches to Learning

- Develop effective study skills
- Develop critical, coherent, and independent thought
- Learn problem solving and decision making skills
- Become life-long learners
- Nurture academic honesty



# Approaches to Learning skills (ATL)



# The Programme Model



- The **MYP** provides a framework of academic challenge and life skills for middle school students. It engages them in a thorough study of eight disciplines viewed through the lenses of five areas of interaction
- **All students:**
  - take annual courses in Mathematics, Science, Social Studies, Language A (Language Arts), Language B (Spanish or Portuguese), Humanities in language A and B
  - take semester courses Physical Education and Arts.
  - Follow a 4X4 block schedule alternating between even periods one day 2, 4, 6, 8 and odd periods 1, 3, 5, 7 the following day
- They will have the opportunity to earn High School credits in math, science, and language B.

# Schedules

All student have nine classes in a four by four block schedule as indicated below.

MYP Schedule Monday, Tuesday, Thursday, Friday (85 minute periods)		Time
Periods		Minutes
Homeroom	8:35 am – 8:41 am	6
1&2	8:43 am – 10:08 am	85
3&4	10:10 am – 11:35 am	85
5&6	11:37 am – 1:38 pm with a 30 minute lunch break	85+30
7&8	1:40 pm – 3:05 pm	85

MYP Schedule Wednesday (60 minute periods)		Time
Periods		Minutes
Homeroom	8:35 am – 9:03 am	28
1&2	9:05 am – 10:05 am	60
3&4	10:07 am – 11:07 am	60
5&6	11:09 am – 12:48 pm with a 30 minute lunch break	60+30
7&8	12:50 pm – 1:50 pm	60



# Student Schedule

ADA MERRITT K-8 CENTER SCHOOL YEAR 2013-2014			
	Student Schedule for <b>STUDENT NAME</b>		
<b>Grade: 8</b>	<b>Subject</b>	<b>Room Number</b>	<b>Teacher Name</b>
	<b>Homeroom</b>	<b>208</b>	Alvarado
<b>Period 1</b>	Physical Science	206	Coto
<b>Period 2</b>	Algebra 1	110	Daire
<b>Period 3</b>	Spanish Humanities	212	Arbones
<b>Period 4</b>	Gifted/Technology	103	Alvarez
<b>Period 5</b>	American History	306	Bendayan
<b>Period 6</b>	Language Arts, Adv.	208	Alvarado
<b>Period 7</b>	Music	144	Merida-Gonzalez
<b>Period 8</b>	Spanish	104	Contreras
<b>Period 9/alt</b>	PE	101	Rodriguez

# Mathematics

- All Middle School students take advanced mathematics courses:
  - Advanced mathematics in grades 6 and 7
  - Algebra 1 in grade 8
- Students who excel in mathematics have the opportunity to participate in an accelerated mathematics program, taking Algebra 1 in grade 7 and Geometry in grade 8. Criteria for admission into the accelerated track:
  - FCAT scores of 5 in mathematics
  - Teacher recommendation
  - 70% or higher on the placement or baseline test
  - Strong work ethics
  - Good grades in all subjects

# Mathematics (continued)

- In order to be successful in Algebra 1 in 8<sup>th</sup> grade, students need to have mastered, by the end of grade 7, the foundations for this high school course
- All Algebra 1 and Earth/Space Science students will take a district end of the year test online
- All grades received on high school level courses will count towards a student's GPA

# International Studies Program

- Students with an advanced level of fluency in Spanish have the opportunity to participate in the International Studies Program in the MYP by taking advanced level Spanish classes:
  - Spanish, language B:
    - Spanish Language & Literature for International Studies 1 and 2 in grades 6 and 7
    - Advanced Placement Spanish class in grade 8
  - Spanish Humanities: Spanish Humanities for International Studies 1, 2, 3 in grades 6-8.

# International Studies Program

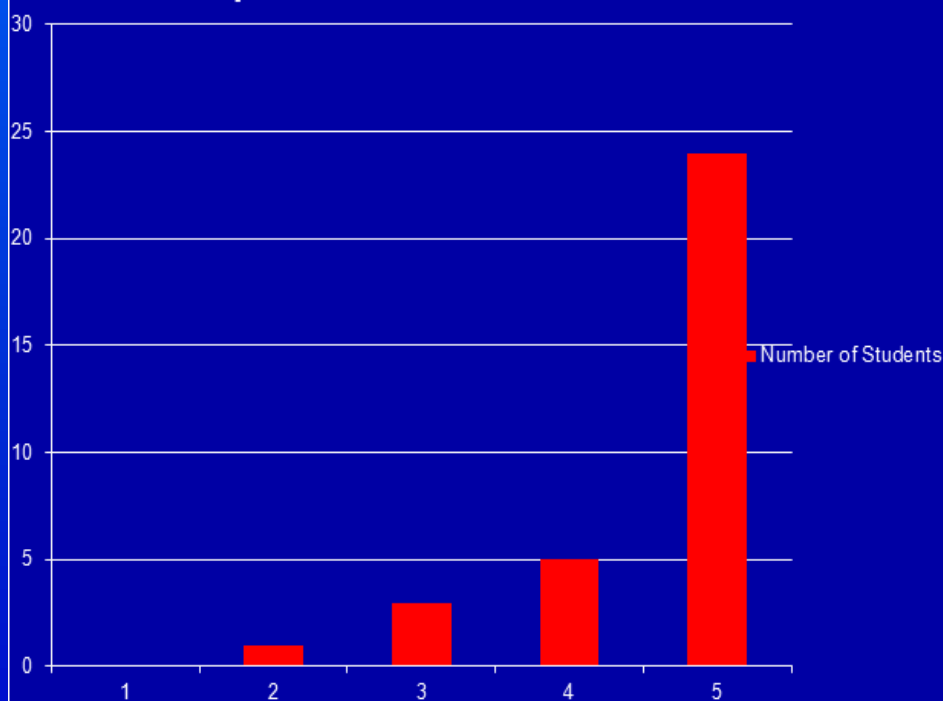
## *Criteria for participating in the IS program in Middle School:*

- Previous participation in the IS program at the elementary level
- Satisfactory grades in core courses
- Teacher recommendation
- A score of 80% or higher on the Spanish Placement Test

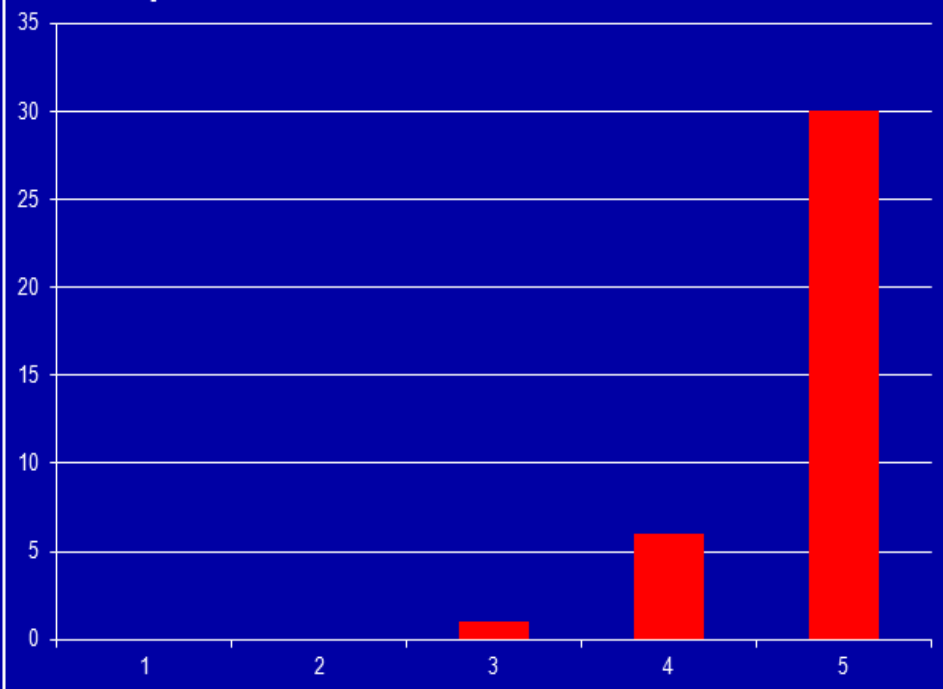
# International Studies Program

- Participation in the IS program culminates in 8<sup>th</sup> grade with an Advanced Placement course and exam.

Spanish AP Scores Distribution 2013

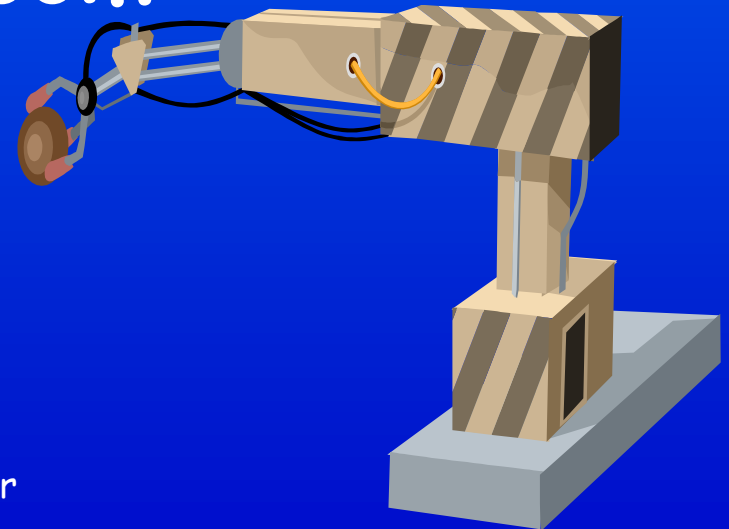


Spanish AP Score Distribution 2014



# DesignTechnology

- Utilization of tools to solve problems, research and produce
- Subject Area in IB
- Project Based classroom





# Design Cycle



# Portfolios

Digital portfolios are stored on Managebac.

Throughout the MYP, students will collect and reflect on:

- Samples of their work
- Extra curricular activities
- Service activities
- Learner profile self assessment
- Feedback from their teachers and parents

A complete Portfolio is a requirement to qualify for the Ada Merritt International Baccalaureate Certificate in eighth grade.

# Service as Action



# IB MYP Requirements

- Maintain grades of 2.5 or higher in all subjects and in conduct
- Maintain acceptable effort and conduct grades
- Follow the schools attendance, punctuality, uniform and behavior guidelines
- Complete home learning assignments regularly and use the student agenda
- Complete the required Community and Service hours:
  - 10 hours in 6<sup>th</sup> and 7<sup>th</sup> grade
  - 20 hours in 8<sup>th</sup> grade
- Maintain a portfolio
- Complete the 8<sup>th</sup> grade Community Project

# Online Resources

- Managebac:
  - students and parents will need to provide a current email address
  - Service as Action
  - Portfolios
  - Curriculum
- M-DCPS Portal:
  - Monitor grades and assignments
  - Request parent alerts
- MYP page on Ada Merritt K-8 Center Website

# How can parents help?

- Making sure the child is attending school regularly and on time
- Monitoring the child's progress through the student agenda, M-DCPS Parent Portal and communication with teachers
- Ensuring that students meet the expectations of the Parent/Student Honor Code
- Reading, watching or listening to national and international news and discussing their impact
- Asking students open-ended questions to allow them to define and express their opinions
- Encouraging and assisting your child in becoming more involved in service activities
- Visit the school's website for additional current information: [MYP Section](#)

Sixth Grade Orientation  
May 27, 2015

A COMMUNITY OF LEARNERS

*Intellectual growth should commence at  
birth and cease only at death.*

Albert Einstein