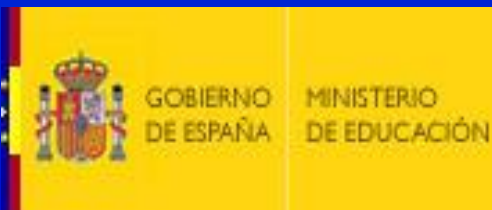


# Ada Merritt K-8 Center



## Middle Years Programme



Ada Merritt K-8 Center



# Guiding Question

- How can the IB Middle Years Programme (MYP) help me be a better learner and a better person?

# New Student Orientation

## 5/17/2018

- General Information
- MYP Overview
- Portfolios
- Service as Action
- Student Code of Conduct
- MYP Certificate Requirements
- Managebac

- Essential Information:

- Uniforms

- Required pieces
- Uniforms for field trips and special events : blue and gold stripe shirt preferably
- No uniforms day: on special occasions for fund raising purposes
- Sweat shirt, navy with no markings

- Discipline:

- School rules and teachers' rules will be enforced
- No touching, no displays of affection or dislike, no verbal or physical abuse of any kind will tolerated
- Discipline incidents recorded in gradebook
- No eating or drinking in class

- Attendance and punctuality
- Arrival
  - Students report to the cafeteria and wait at their assigned homeroom teacher's table
  - Late arrival: report to the main office and receive a late pass
- Dismissal: two areas
  - 4<sup>th</sup> street for car pick up
  - 7<sup>th</sup> avenue, by the park, for walk up pick up
- Cafeteria
- Parents Organizations (PTA, PIPA, SIPA)

- Promotion requirements: pass all courses and EOC
- IB Certificate and Pin requirements
  - 2.5 GPA in all courses
  - Portfolio
  - Service
  - MYP Community Project
- IB or magnet schools eligibility requirements for High school admission:
  - 2.5 GPA
  - Physical Science
  - Algebra 1
  - Acceptable conduct and attendance

- Clubs
- After School Care
- Invitation to join the PTA
- Ada Merritt K-8 Center's Website

# The Programme Model





# Learner Profile

At the heart of the IB Programme Continuum is the Learner Profile.

The IB programme aims to help students develop as lifelong learners in the context of the Learner Profile.

# Fundamental Concepts of the Middle Years Programme

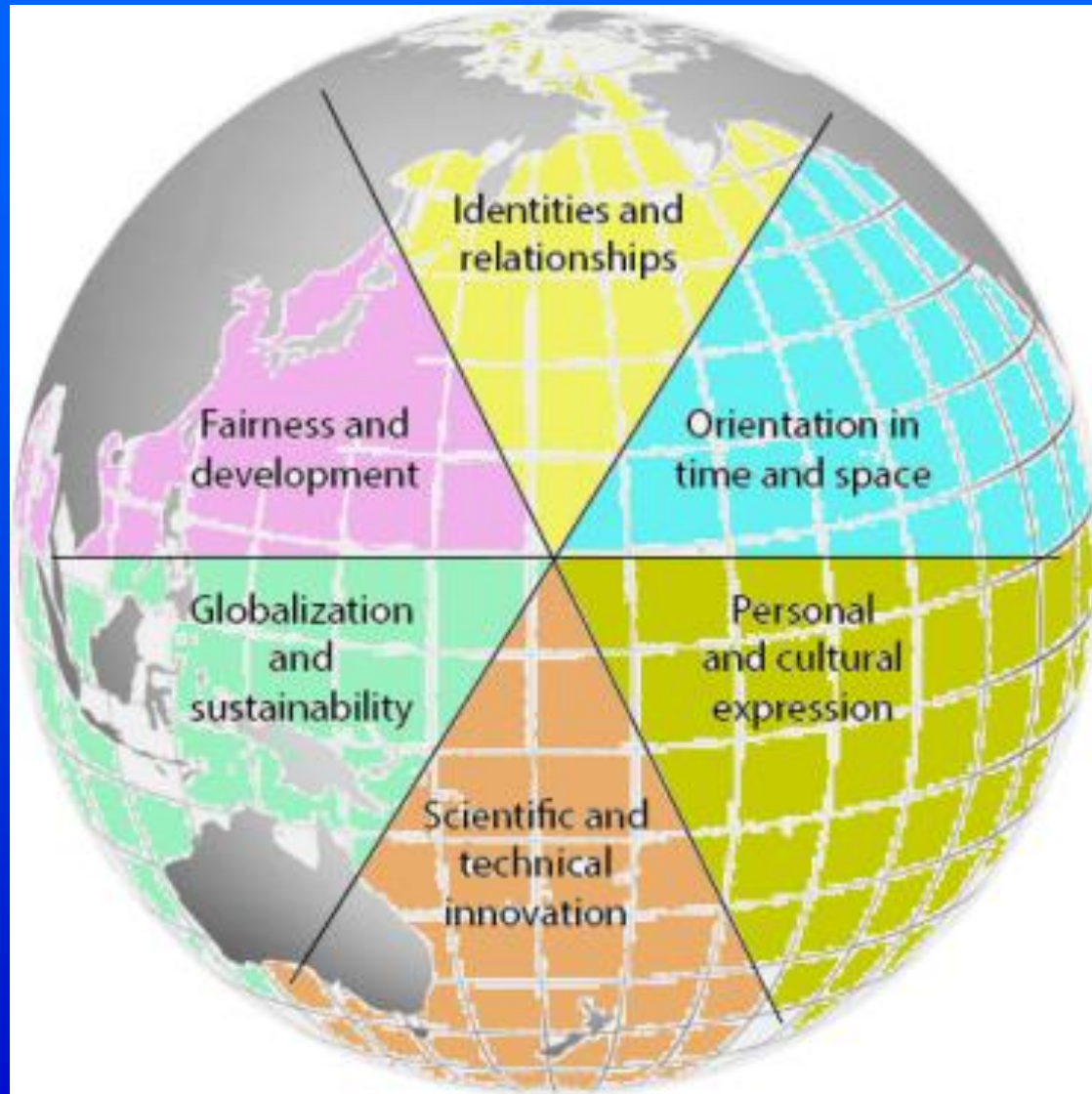
- Intercultural Awareness
- Communication
- Holistic Education with a Focus on Global Issues

# Characteristics of the Middle Years Program

## Global Contexts

- They provide a framework for learning within and across the subject groups.
- They allow connections among the subjects themselves, and between the subjects and real-life issues.

# Global Contexts

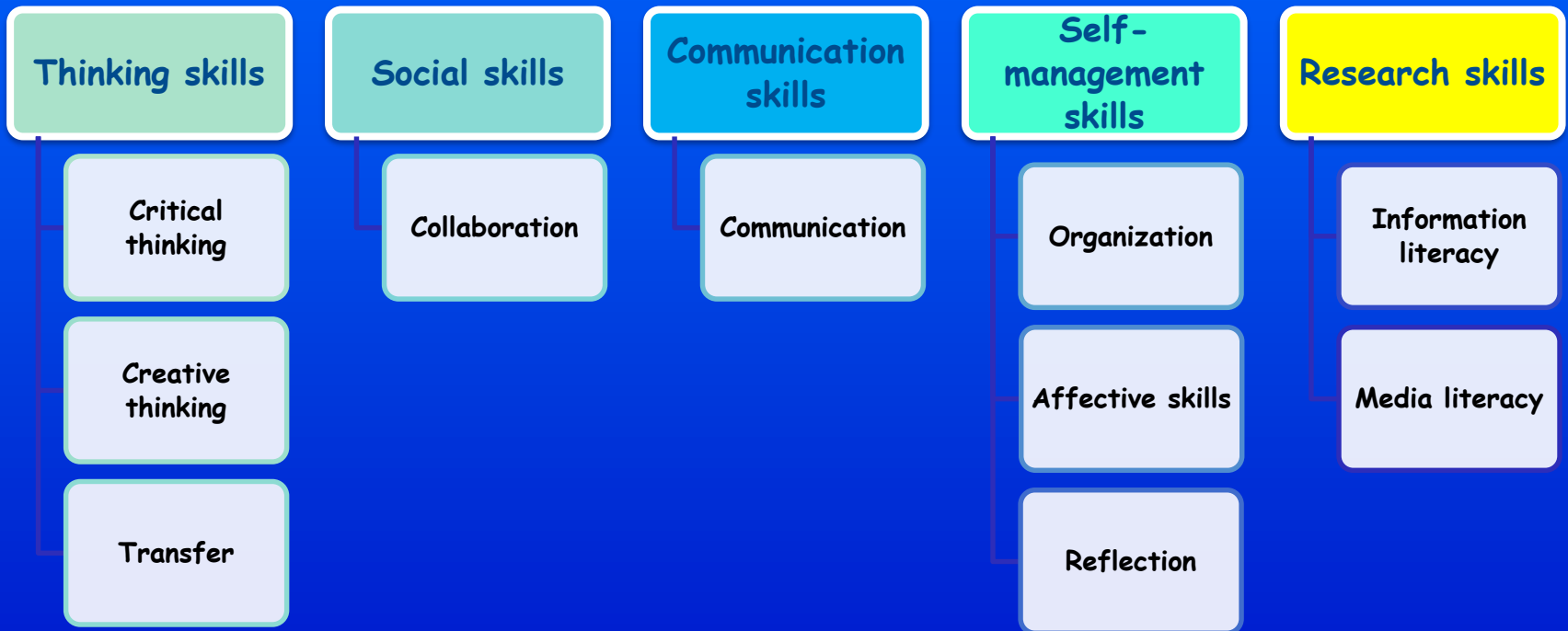


# Approaches to Learning

- Develop effective study skills
- Develop critical, coherent, and independent thought
- Learn problem solving and decision making skills
- Become life-long learners
- Nurture academic honesty



# Approaches to Learning skills (ATL)



# Schedules

All student have nine classes in a four by four block schedule as indicated below.

MYP Schedule Monday, Tuesday, Thursday, Friday (85 minute periods)		Time
Periods		Minutes
Homeroom	8:35 am – 8:41 am	6
1&2	8:43 am – 10:08 am	85
3&4	10:10 am – 11:35 am	85
5&6	11:37 am – 1:38 pm with a 30 minute lunch break	85+30
7&8	1:40 pm – 3:05 pm	85

MYP Schedule Wednesday (60 minute periods)		Time
Periods		Minutes
Homeroom	8:35 am – 9:03 am	28
1&2	9:05 am – 10:05 am	60
3&4	10:07 am – 11:07 am	60
5&6	11:09 am – 12:48 pm with a 30 minute lunch break	60+30
7&8	12:50 pm – 1:50 pm	60

# Student Schedule

<b>Grade: 6</b>	<b>Subject</b>	<b>Room Number</b>	<b>Teacher Name</b>
	<b>Homeroom</b>	204	Mr. Daniels
<b>Period 1</b>	Mathematics	204	Mr. Daniels
<b>Period 2</b>	Science	203	Mr. Hercule
<b>Period 3</b>	Spanish Humanities	104	Mr. Cruz
<b>Period 4</b>	Design	207	Ms. Blue-Fields
<b>Period 5</b>	Spanish Humanities	104	Mr. Cruz
<b>Period 6</b>	Language Arts	304	Ms. Anduray
<b>Period 7</b>	P.E.	104	Ms. Weaver
<b>Period 8</b>	US History	122	Ms. Rodriguez
<b>Period 9/alt</b>	Art	Art Room	Art



# Mathematics

- All Middle School students take advanced mathematics courses:
  - Advanced mathematics in grades 6 and 7
  - Algebra 1 in grade 8
- Students who excel in mathematics have the opportunity to participate in an accelerated mathematics program, taking Algebra 1 in grade 7 and Geometry in grade 8. Criteria for admission into the accelerated track:
  - FCAT scores of 5 in mathematics
  - Teacher recommendation
  - 70% or higher on the placement or baseline test
  - Strong work ethics
  - Good grades in all subjects

# Mathematics (continued)

- In order to be successful in Algebra 1 in 8<sup>th</sup> grade, students need to have mastered, by the end of grade 7, the foundations for this high school course
- All Algebra 1 and Earth/Space Science students will take a district end of the year test online
- All grades received on high school level courses will count towards a student's GPA

# International Studies Program

- Students with an advanced level of fluency in Spanish have the opportunity to participate in the International Studies Program in the MYP by taking advanced level Spanish classes:
  - Spanish, language B:
    - Spanish Language & Literature for International Studies 1 and 2 in grades 6 and 7
    - Advanced Placement Spanish class in grade 8
  - Spanish Humanities: Spanish Humanities for International Studies 1, 2, 3 in grades 6-8.

# International Studies Program

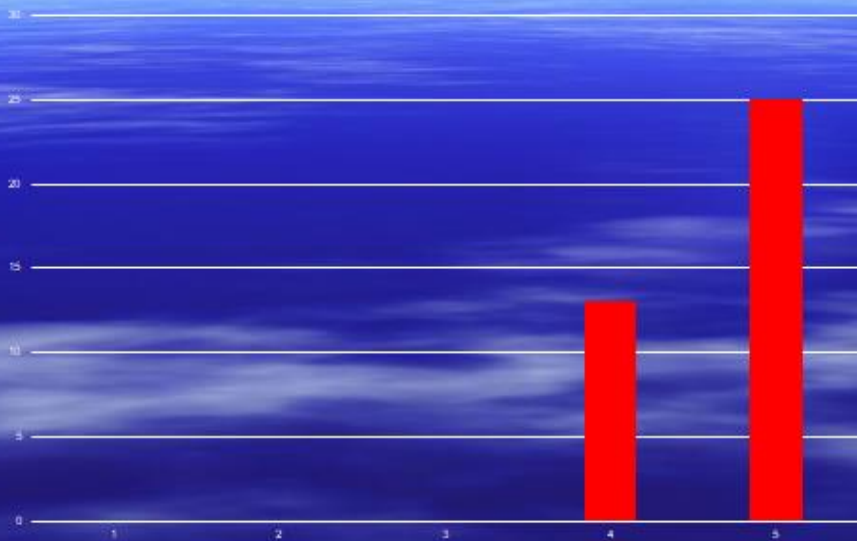
## *Criteria for participating in the IS program in Middle School:*

- Previous participation in the IS program at the elementary level
- Satisfactory grades in core courses
- Teacher recommendation
- A score of 80% or higher on the Spanish Placement Test

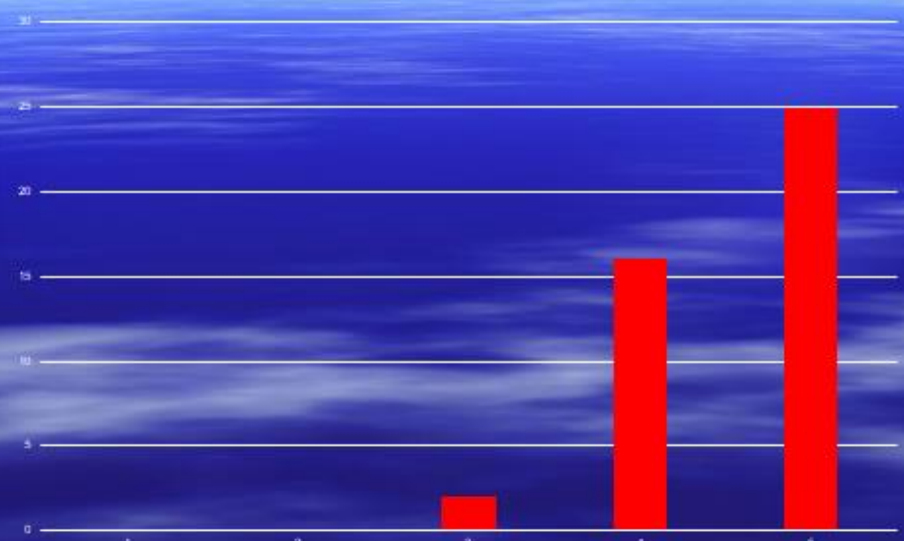
# International Studies Program

- Participation in the IS program culminates in 8<sup>th</sup> grade with an Advanced Placement course and exam.
- 2016: 23 scores of 5, 15 scores of 4.

AP Spanish Scores Distribution  
2016

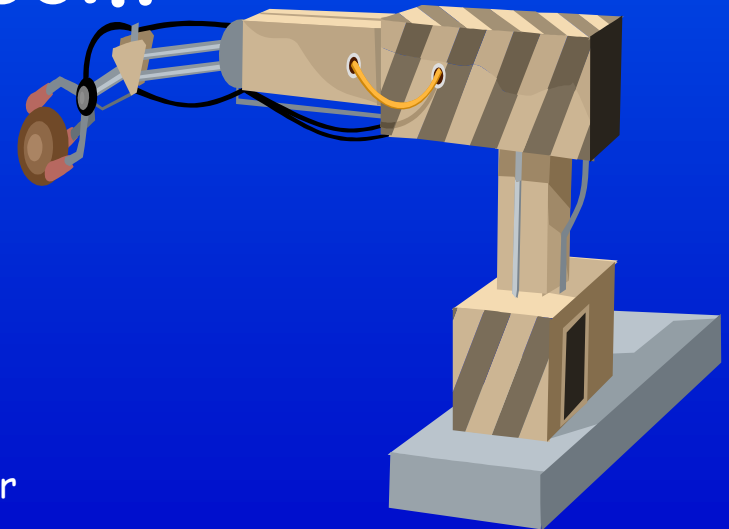


AP Spanish Scores Distribution  
2017



# DesignTechnology

- Utilization of tools to solve problems, research and produce
- Subject Area in IB
- Project Based classroom



# Design Cycle



# Portfolios

Students have a choice of keeping a digital portfolio on Managebac or an actual portfolio in homeroom.

Throughout the MYP, students will collect and reflect on:

- Samples of their work
- Extra curricular activities
- Service activities
- Learner profile self assessment
- Feedback from their teachers and parents

A complete Portfolio is a requirement to qualify for the Ada Merritt International Baccalaureate Certificate in eighth grade.



- Parent and Student Portals:
  - On line grade book
  - Access through the Parent Portal and Student Portal
  - Information for resetting password
- Managebac Portal
- Summer Assignments
- Parent/Teacher Communication
  - Portals and Managebac
  - Emails
  - Agenda
  - Website
  - Updated Contact information

# IB MYP Requirements

- Maintain grades of 2.5 or higher in all subjects and in conduct
- Maintain acceptable effort and conduct grades
- Follow the schools attendance, punctuality, uniform and behavior guidelines
- Complete home learning assignments regularly and use the student agenda
- Complete the required Community and Service hours:
  - 10 hours in 6<sup>th</sup> and 7<sup>th</sup> grade
  - 20 hours in 8<sup>th</sup> grade
- Maintain a portfolio
- Complete the 8<sup>th</sup> grade Community Project

# Service as Action



All service activities are documented by student on their Managebac account.

# Service as Action

- Orientation for students
- 10 hours in grades 6 and 7
- Request must be submitted on Managebac prior to participation



# Online Resources

- Managebac:
  - students and parents will need to provide a current email address
  - Service as Action
  - Portfolios
  - Curriculum
- M-DCPS Portal:
  - Monitor grades and assignments
  - Request parent alerts
- MYP page on Ada Merritt K-8 Center Website

# Ready for Next School Year?

- Summer assignments
- Supplies
- Reading Lists
- Email Contacts
- Meet and Greet: August 17, 2018

# How can parents help?

- Making sure the child is attending school regularly and on time
- Monitoring the child's progress through the student agenda, M-DCPS Parent Portal and communication with teachers
- Ensuring that students meet the expectations of the Parent/Student Honor Code
- Reading, watching or listening to national and international news and discussing their impact
- Asking students open-ended questions to allow them to define and express their opinions
- Encouraging and assisting your child in becoming more involved in service activities
- Empowering your child to assume his/her responsibilities.

# New Student Grade Orientation



A COMMUNITY OF LEARNERS

*Intellectual growth should commence at birth and cease only at death.*

**Albert Einstein**