

Student Name: _____

Language Arts Review Packet for Entering Sixth Grade

The following packet is being provided to give students extra practice and reinforcement during the summer on the skills that they have learned in Language Arts the past school year. This packet will be the first grade that students will be able to earn for the quarter. Please print the packet, complete it, and turn it in within the first week of school (August 20-August 24) signed by the parent/guardian.

Sentences

Directions: Rewrite each sentence so that it is grammatically correct.

1. Under the table were her shoes.

2. For the party I had to pick her up.

3. Across the room sat Miss Michaels.

4. Near the couch was the baby's toy.

5. For quietly just a moment she sat.

6. Faster and faster came the runners.

Sentences

Directions: Rewrite these fragments as complete sentences.

1. Burning leaves

2. Ran to the door

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3. Caught in the escalator

4. The famous man

5. a noise outside

6. with his homework

Plurals

Directions: Write the plural of these animals.

1. pony _____

2. dog _____

3. ox _____

4. cow _____

5. deer _____

6. buffalo _____

7. sheep _____

8. fish _____

Plurals

Directions: Write the plural form of the following nouns in a sentence.

1. strawberry

2. bush

3. dress

4. baby

5. beach

6. day

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Pronouns

Directions: Rewrite the underlined words with a pronoun.

1. The girl and her friend played on a soccer team. _____
2. Jonah said, "Jonah likes to eat corn on the cob." _____
3. My mother used to live in South Carolina. _____
4. Why don't the children play outside? _____
5. The rabbit ate the rabbit's food. _____
6. Katie and I share the same birthday. _____
7. The next day Emilio and Caren walked home together. _____
8. Rubert found a watch in his backyard. _____

Proofreading

Directions: Copy each sentence correctly.

1. didn't they put on a play in november

2. there class saw two playes this year

3. have you ever ben to cape canaveral

4. next yeare bobs aunt will work for the post office

5. the olympics is fun too watch

6. I like the knew sport called snowboarding

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Proofreading

Directions: Rewrite each sentence correctly.

1. the temperature in the woods were below freezing and i got two cold

2. the story about dr. terry were interesting

3. last Tuesday I go to see the movie the patriot

4. canada be on the border of the united states

5. do you like to ate shrimp

Proofreading

Directions: Rewrite each sentence correctly.

1. Her and her teacher mrs Jenkins walk to lunch

2. Does you know what she be having for lunch

3. mario want to write a article for the school paper

4. he like to right stories about reptile

5. mrs Jenkins is take her class to the public libraries

6. there we will do research on a countries in Europe

Punctuation

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Directions: Add commas where needed.

1. My sister brother and cousin went to camp with me.
2. Jim my uncle took us last week.
3. Emily said "Let's go back next year."
4. I want this book but I will have to read it later.
5. He went to the library to the grocery store and then back home.
6. The poodle which is noted for its small size can be a great pet.

Adverbs

Directions: Circle each adverb. (There are two in each sentence.)

1. She watched eagerly as the storm grew near.
2. Down came the rain violently.
3. She fed her bird early today.
4. Softly and sweetly the children sang.
5. He arrived late at the party tonight.
6. Mr. Brown drove carefully and slowly.

Clauses

Directions: Underline the adverb clause in each sentence.

1. While Toby waited for the school bus, he read a book.
2. The baby yawned when she was ready for a nap.
3. We will have P.E. outside unless it rains today.
4. He received a good grade on his test although he missed three problems.

Contractions

Directions: Write the two words for each contraction.

- | | |
|------------------|----------------|
| 1. I've _____ | 2. won't _____ |
| 3. you'll _____ | 4. he'd _____ |
| 5. haven't _____ | 6. isn't _____ |
| 7. aren't _____ | 8. she'd _____ |

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Figurative Language

Directions: Write S if the sentence uses a simile or M if it uses a metaphor.

1. He was quiet as a mouse. _____
2. It was as hot as fire! _____
3. He's a dog! _____
4. The sheets were as white as cotton. _____
5. Her baby is an angel. _____
6. Cody was as funny as Billy Crystal _____

Nouns

Directions: Underline each noun.

1. The telephone has changed over the years; now we have phones in cars.
2. Children watch too much television when they come home from school.
3. Gardening is a great hobby for people who like to spend time outdoors.
4. You will need paper, pencils, or a pen to use with your journal.
5. My cousin is better at typing than I am, but I am better at reading.
6. This year's school election was held last Thursday in the cafeteria.



Parent/Guardian Signature

